



Glenmoor & Winton Academies

High Achievement – High Standards

Part of United Learning

Year 11 Final GCSE Examinations

May – June 2025

Information & Support for
Students & Parents/Carers



English Language

Contact: lgood@glenmoorandwinton.org.uk

The examinations:

For English Language, students will sit two examinations, both 1 hour 45 minutes in length, which will assess their reading and writing ability.

English Language Paper 1 (1 hour 45 minutes)

Section A of this paper tests reading and analysis skills and requires students to read one fiction extract. It contains 4 questions:

1. Find 4 things in the text
2. Analyse language
3. Analyse structure
4. Evaluate a statement about the text

Section B of this paper tests students' creative writing skills. They will be asked to write a narrative or a description based on an image or written prompt.

English Language Paper 2 (1 hour 45 minutes)

Section A of this paper tests reading and analysis skills and requires students to read 2 non-fiction extracts – one from the 19th century. It contains 4 questions:

1. Identify the 4 true statements
2. Summarise ideas in both the texts
3. Analyse language
4. Compare viewpoints

Section B of this paper tests students' ability to write non-fiction. They will be required to write a newspaper article, letter, speech, leaflet or essay.

Topics to be covered in the examinations:

Reading:

- Recognising descriptive techniques
- Commenting on the effect of language
- Recognising word classes
- Recognising structural techniques
- Summarising information in texts
- Recognising genre of texts
- Recognising format of texts
- Recognising persuasive devices
- Recognising a writer's point of view

Writing:

- Using descriptive techniques
- Using structural techniques
- Grammatical rules
 - Ambitious vocabulary
 - Imitating different styles, genres and formats of writing

Resources to help students revise and prepare:

Class exercise books

The Year 11 English Language and Literature revision booklet (available on Year 11 Teams page)

Practice exam questions <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessmentresources>

Creative writing <https://www.pobble365.com> and <https://www.literacyshed.com/the-images-shed.html>

Mr Bruff Videos <https://www.youtube.com/watch?v=ECFDyuuODKk>



English Literature

Contact: lgood@glenmoorandwinton.org.uk

The examination:

Students will sit two papers.

Literature Paper 1: 1 hour 45 mins

- One question on Shakespeare (Macbeth)
- One question on 19th Century Literature (Jekyll and Hyde)

Topics to be covered in literature paper 1:

- Plot, characters and themes from Macbeth and Jekyll and Hyde.
- Quotes and ideas from Macbeth and Jekyll and Hyde.
- Contextual information about the Jacobean (Macbeth) and Victorian (Jekyll and Hyde) periods.
- Play terminology and methods
- Novel terminology and methods
- Students will need to comment on the effect of language and structural methods in each text

Literature Paper 2: 2 hours 15 mins

- One question on modern prose (An Inspector Calls)
- One question on poems already studied (from the Power and Conflict Poetry)
- Two questions on Unseen poetry (poems not studied before)

Topics to be covered in literature paper 2:

- Plot, characters, quotes and themes of An Inspector Calls.
- Contextual information about the Edwardian era and post WW2.
- Key ideas, quotes, and themes from all 15 poems in the Power and Conflict poetry anthology
- Poetic terminology and methods
- Students will need to be able to comment on the effect of language and structure within all the texts.

Resources to help students revise and prepare:

Knowledge Organisers for all texts

English books and anthologies. These contain notes on the poems and all the texts.

The Year 11 English Language and Literature revision booklet (available on Year 11 Teams page)

Mr Bruff videos- he has videos on the poems and texts. These are broken into characters, themes etc

Watch ones relevant to the AQA Literature specification

Past papers- <https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources>



Mathematics

Contact: khodder@glenmoorandwinton.org.uk

The examinations

All students will sit three Higher or Foundation tier examinations depending on their set. Sets 1-5 will sit the Higher tier examinations and sets 6-8 will sit the Foundation tier. The three examination papers are structured as follows:

Paper 1 Non-Calculator (1hr 30mins)

Paper 2 Calculator (1hr 30mins)

Paper 3 Calculator (1hr 30mins)

Topics to be covered in the examinations:

Foundation

- Number (25%)
- Algebra (20%)
- Geometry and Measure (15%)
- Ratio and Proportion (25%)
- Data Handling and Probability (15%)

Higher

- Number (15%)
- Algebra (30%)
- Geometry and Measure (20%)
- Ratio and Proportion (20%)
- Data Handling and Probability (15%)

Topics can be tested on more than one paper so if a topic has been covered on an early paper it could come up again in a later one.

Resources to help students revise and prepare:

Sparx maths

Mathsgenie

Corbettmaths

CGP revision guides

Knowledge Organisers

Past papers supplied by their teachers



Science

Contact: apike@glenmoorandwinton.org.uk

The examinations

Students will sit six GCSE papers covering Biology, Chemistry and Physics in individual papers. The papers are **1 hr 15 mins** each (combined science) or **1 hr 45 mins** each (separate sciences).

The topic titles are listed below and linked to the exam board specification document which contains further details of what is required for each topic.

Combined Science. (AQA Trilogy)		
Biology	Chemistry	Physics
Paper 1		
<ul style="list-style-type: none"> • Cell biology • Organisation • Infection and response • Bioenergetics 	<ul style="list-style-type: none"> • Atomic structure and the periodic table • Bonding, structure, and the properties of matter • Quantitative chemistry • Chemical changes • Energy changes 	<ul style="list-style-type: none"> • Energy • Electricity • Particle model of matter • Atomic structure
Paper 2		
<ul style="list-style-type: none"> • Homeostasis and response • Inheritance, variation and evolution • Ecology 	<ul style="list-style-type: none"> • The rate and extent of chemical change • Organic chemistry • Chemical analysis • Chemistry of the atmosphere • Using resources 	<ul style="list-style-type: none"> • Forces • Waves • Magnetism and electromagnetism
Separate science only		
AQA GCSE Biology	AQA GCSE Chemistry	AQA GCSE Physics
Paper 1		
<ul style="list-style-type: none"> • Cell biology • Organisation • Infection and response • Bioenergetics 	<ul style="list-style-type: none"> • Atomic structure and the periodic table • Bonding, structure, and the properties of matter • Quantitative chemistry • Chemical changes • Energy changes 	<ul style="list-style-type: none"> • Energy • Electricity • Particle model of matter • Atomic structure
Paper 2		
<ul style="list-style-type: none"> • Homeostasis and response • Inheritance, variation and evolution • Ecology 	<ul style="list-style-type: none"> • The rate and extent of chemical change • Organic chemistry • Chemical analysis • Chemistry of the atmosphere • Using resources 	<ul style="list-style-type: none"> • Forces • Waves • Magnetism and electromagnetism • Space physics (physics only)



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Resources to help students revise and prepare:

Class notes and revision slides

Flashcards – provide by school, available from class teacher.

Knowledge organisers [https://www.glenmoor.org.uk/portals/2/library/documents/parents and students/knowledge organisers/ks4/KS4 KO Web Version.pdf?ver=2024-09-05-101619-720](https://www.glenmoor.org.uk/portals/2/library/documents/parents%20and%20students/knowledge%20organisers/ks4/KS4%20KO%20Web%20Version.pdf?ver=2024-09-05-101619-720) KS4 KO Web Version.pdf

Sparx science – Independent learning on the above topics. App.sparxscience.com

Cognito – www.cognitoedu.org or the Cognito YouTube channel [Cognito - YouTube](#)

Malmesbury Education Required Practical videos on YouTube. [Malmesbury Education](#)

Revision guides – purchased from school or other source.

Continuity Oak videos - [Curriculum - Curriculum \(continuityoak.org.uk\)](http://Curriculum - Curriculum (continuityoak.org.uk))



Ethics

Contact: callman@glenmoorandwinton.org.uk

The examinations

Students will be sitting **three** examinations:

- **Paper 1** – Religious, Philosophical and Ethical studies in the Modern World (2 hours) 50%
- **Paper 2** – Christianity beliefs and practices (1 hour) 25%
- **Paper 3** – Islam beliefs and practices (1 hour) 25%

Topics to be covered in paper 1:

Relationships: <ul style="list-style-type: none">• Marriage• Divorce and remarriage• Homosexuality• Purpose of sex• Contraception• Interfaith marriage• Gender roles (family and worship)	Life and Death: <ul style="list-style-type: none">• Religious and scientific views on creation• Environment• Afterlife• Sanctity of life/Animal rights• Euthanasia and abortion• Soul• Afterlife and Judgement.• Funerals
Good and Evil: <ul style="list-style-type: none">• Crime and punishment• Morality• Forgiveness• Problem of evil and responses• Treatment of prisoners	Human Rights: <ul style="list-style-type: none">• Wealth and charity• Equality and personal conviction.• Censorship and religious expression• Prejudice and discrimination

Topics to be covered in Paper 2:

- Creation
- Nature of God/Trinity
- Life of Jesus
- Christian responses to Problem of Evil
- Christianity in the UK
- Worldwide church

Topics to be covered in Paper 3:

- Nature of Allah
- Angels (Malaikah)
- Afterlife (Akhirah)
- Kutub (Holy Books)
- Prophethood (Risalah)
- 5 pillars
- 10 obligatory acts
- Festivals
- Being a Muslim in the UK

Resources to help students revise and prepare:

Knowledge organisers -these can be found within the KO pack- they will be made available on Show My Homework and TEAMS.

Seneca Learning/BBC bitesize – search for Eduqas Religious Studies.

Revision booklet - practice the key skills and past questions related to the topics above and a) email your answers to your teacher for feedback or b) bring them in to be marked.

Complete Microsoft Forms mega quizzes- these will test your knowledge off the KO.

Blank mindmaps- contrast black and green pen dependant on what knowledge is secure.

Flashcards- Made specific to each topic. Cut these up and use them to quiz yourself or with family/friends. Also Gizmo is a helpful app that uses AI to create helpful flashcards by uploading photos of your KO.

Bible Project Youtube- great clips related to the Christianity unit.

Eduqas GCSE Religious Studies website under tabs named 'Knowledge Organisers' and 'Digital exam walk throughs'.

Ethics books - these are a good source of information and contain key words, practice questions and any other skill based activity we have done in class.



History

Contact: hstride@wintonandglenmoor.org.uk

The examinations:

Students will be sitting three examinations as follows:

Paper 1 [1 hour and 15 minutes]:

Medicine through time 1250- present including source questions on surgery and treatment on the Western Front 1914-18

Paper 2 [1 hour 45 minutes]:

This paper consists of two topics both of which must be answered:

Superpower relations and the Cold War 1941-91

Anglo-Saxon and Norman England 1060-88

Paper 3 [1 hour 20 minutes]:

Weimar and Nazi Germany 1918 -1939

Topics to be covered in the exams:

Medicine through time 1250-present

- Causes, Treatment & Prevention in the following time periods:
 - 1250-1500: Medicine in medieval England
 - 1500-1700: The Medical Renaissance in England
 - 1700-1900: Medicine in 18th and 19th century Britain
 - 1900-present: Medicine in modern Britain
- The British sector of the Western Front 1914-18: injuries, treatments and the trenches

Superpower relations and the Cold War 1941-91

- Origins of the Cold War
- Crises of the Cold War
- Détente and the end of the Cold War

Anglo-Saxon and Norman England 1060-88

- Anglo-Saxon England and the Norman Conquest
- William in power: securing the kingdom
- Norman England 1066-88

Weimar and Nazi Germany 1918-39

- The Weimar Republic 1918-29
- Hitler's rise to power 1919-33
- Nazi Control and Dictatorship
- Life in Nazi Germany

Resources to help students revise and prepare:

Y11 Teams pages (Knowledge Organisers and other revision materials)
History books have plenty of model answers and exam practice in SENECA



Geography

Contact: rreiss@glenmoorandwinton.org.uk

The examinations:

Students will be sitting **three** examinations:

Paper 1 - Living with the Physical Environment [1 hour and 30 minutes]

Paper 2 – Challenges in the Human Environment [1 hour and 30 minutes]

Paper 3 – Geographical Skills [1 hour and 30 minutes]

The topics covered in the papers are listed below. There are some case studies where students should know at least 3 facts and figures which are in brackets.

Topics in Paper 1:

- Natural hazards: tectonic (Nepal and New Zealand), atmospheric hazards (Typhoon Haiyan), extreme weather (UK 2022 heatwave) and climate change
- The living world: ecosystems, rainforests, and deserts (Borneo rainforest and the Thar desert)
- Physical landscapes in the UK: Coasts (Bournemouth and Dorset Coast) and Rivers (Cockermouth flooding and River Tees landforms)

Topics in Paper 2:

- Urban Issues: urbanisation, urban change in an LIC/NEE (Lagos) and in an HIC (Bristol)
- Economic world: development (development and Shell Nigeria, tourism in Nepal)
- Resources: energy, food, and water
- Energy (fracking and sustainable energy in Chambamontera)

Topics in Paper 3:

- The pre-release (covered in two weeks after Easter)
- Fieldwork (physical and human investigations in Swanage)

Resources to help students revise and prepare:

@gwgeography on Instagram for revision tips and tricks

@tutor2ugeog on Instagram for daily revision questions <https://www.instagram.com/tutor2ugeog/?hl=en-gb> and videos here: [Revision Videos: AQA GCSE Geography Paper 1 - The Living World | Geography | tutor2u](#)

Educake – Click on the 'Revision Wizard' button, then click 'Revise', then review the topic by clicking 'Yes, read about it', or 'Just take the quiz'.

Homework booklets – cover up the questions and answer them again in timed conditions, using the model answers to mark yours

Geography revision resources - past paper questions, landform strips and mini case study posters

Knowledge organisers - available on Show My Homework



French

Contact: astella@glenmoorandwinton.org.uk

The examinations

Students will be sitting an examination in listening, speaking, reading and writing.

Paper 1: Listening 25% Higher 45 minutes, foundation 35 minutes

Both tiers: Section A questions and answers in English, section B questions and answers in French

Paper 2: Speaking 25% (week before half term – 12 mins prep, 10 mins exam – individual times allocated by teacher that must not be missed)

Paper 3: Reading 25% Higher 1 hour, foundation 45 minutes

Both tiers: section A questions and answers in English, section B questions and answers in French Section C translation from French to English (35 words foundation, 50 words higher)

Paper 4: Writing 25% Higher 1 hour 15 minutes, foundation 1 hour

Higher 90-word, 150 word and translation

Foundation Photo, 40-word, translation and 90 words

Topics to be covered in the examinations:

Theme 1: Identity and culture

- Topic 1: Me, my family and friends
- Topic 2: Technology in everyday life
- Topic 3: Free-time activities
- Topic 4: Customs and festivals in French-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

- Topic 1: Home, town, neighbourhood and region
- Topic 2: Social issues
- Topic 3: Global issues
- Topic 4: Travel and tourism

Theme 3: Current and future study and employment

- Topic 1: My studies
- Topic 2: Life at school/college
- Topic 3: Education post-16
- Topic 4: Jobs, career choices and ambitions

Resources to help students revise and prepare:

High frequency vocabulary booklet -

Knowledge organiser -

Sentence builder booklet -

Exampro homework on Satchel one – previous exams questions.

Flashcards – done in class, to take home for revision

EasyFrench website (Free) – authentic videos to support listening skills.

CoffeeBreak French(Free) – podcasts covering grammar and vocabulary.

AQA French revision booklet (£6 on Amazon). Covers all skills

Slownews – listen to news in French (Free) – supports listening and reading skills



Source	Link	How to use the source
BBC bitesizes	www.bbc.co.uk/bitesize	Complete reading and listening task in self-quizzing book and self-mark. Write down words you don't know (with translation) and do LCWC
Knowledge organiser	KS4 FRENCH KO (2).pdf	Use to complete LCWC. You can also use to complete writing practice and ask your teacher to mark it for you.
Sentence builders	speaking cards Fr.pdf	Use to create flashcards. See below how to revise with flashcards.
Flash cards	Prepared in class, to take home for revision	Revise flashcards. Get someone to ask you the question and answer it. If answered correctly put the flashcard in a 'I know it' pile if not put it in a 'to revisit' pile. Continue to revise the 'to revisit pile' until confident. Can also be use to do LCWC for writing tasks.
Exampro homework	Satchel one	Use previous homework to help you revise. Complete reading and listening task in self-quizzing book and self-mark. Write down words you don't know (with translation) and do LCWC
EasyFrench website (Free)	Easy French — Easy Languages (easy-languages.org)	Use website to help you listen to authentic French. Listen to the French and make a short summary of what you understand. Check in the caption below if you got that right. This is good to help you prepare to the listening task. You can also use this to help with pronunciation. Listen to difficult words, repeat them and listen to them again. Ask someone to help so you know if you sound like the speaker in the video.
Slownews	News in Slow French - Beginner Podcast	Same activities as above but covers different topics, mostly current events. You can pick the speed of the news with this website. Good to use if you struggle with the listening paper.
CoffeeBreak Spanish (Free)	Introducing Coffee Break Languages - Coffee Break Languages	Good for grammar revision. Listen to the grammar rules and complete the example in your self-quizzing books.
AQA Spanish revision booklet (£6 on Amazon)	Pearson REVISE AQA GCSE (9-1) French Revision Workbook: For 2024 and 2025 assessments and	Practice the different exercises and then check your answers at the end of the booklet.



	exams (Revise AQA GCSE MFL 16): Amazon.co.uk: Glover, Stuart: 9781292131351: Books	<p>Make a list of vocabulary you struggled with and complete LCWC.</p> <p>Look at the type of exercises you find difficult and complete more similar ones. Use the techniques learnt in class to practice.</p> <p>Examples of these can be:</p> <ul style="list-style-type: none"> • Make notes before listening • Use the steps for the past,present,future • Highlight where you find answers in the text
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Spanish

Contact: astella@glenmoorandwinton.org.uk

The examinations

Students will be sitting 3 examinations in listening, speaking, reading and writing.

Paper 1: Listening 25% Higher 45 minutes, foundation 35 minutes

Both tiers: Section A questions and answers in English, section B questions and answers in Spanish

Paper 2: Speaking 25% (week before half term – 12 mins prep, 10 mins exam – individual times allocated by teacher that must not be missed)

Paper 3: Reading 25%

Higher 1 hour, foundation 45 minutes

Both tiers: section A questions and answers in English, section B questions and answers in Spanish Section C translation from Spanish to English (35 words foundation, 50 words higher)

Paper 4: Writing 25%

Higher 1 hour 15 minutes, foundation 1 hour

Higher 90-word, 150 word and translation

Foundation Photo, 40-word, translation and 90 word

Topics to be covered in the examinations:

Theme 1: Identity and culture

- Topic 1: Me, my family and friends
- Topic 2: Technology in everyday life
- Topic 3: Free-time activities
- Topic 4: Customs and festivals in Spanish -speaking countries/communities

Theme 2: Local, national, international and global areas of interest

- Topic 1: Home, town, neighbourhood and region
- Topic 2: Social issues
- Topic 3: Global issues
- Topic 4: Travel and tourism

Theme 3: Current and future study and employment



- Topic 1: My studies
- Topic 2: Life at school/college
- Topic 3: Education post-16
- Topic 4: Jobs, career choices and ambitions

Resources to help students revise and prepare:

Source	Link	How to use the source
BBC bitesizes	www/bbc.co.uk/bitesize	Complete reading and listening task in self-quizzing book and self-mark. Write down words you don't know (with translation) and do LCWC
Knowledge organiser	KO 2023-24 - Copy - Copy.pdf	Use to complete LCWC. You can also use to complete writing practice and ask your teacher to mark it for you.
Sentence builders	Y11 revision folder - OneDrive (sharepoint.com)	Use to create flashcards. See below how to revise with flashcards.
Flash cards	Prepared in class, to take home for revision	Revise flashcards. Get someone to ask you the question and answer it. If answered correctly put the flashcard in a 'I know it' pile if not put it in a 'to revisit' pile. Continue to revise the 'to revisit pile' until confident.
Exampro homework	Satchel one	Use previous homework to help you revise. Complete reading and listening task in self-quizzing book and self-mark. Write down words you don't know (with translation) and do LCWC
EasySpanish website (Free)	Easy Spanish (easy-spanish.org)	Use website to help you listen to authentic Spanish. Listen to the French and make a short summary of what you understand. Check in the caption below if you got that right. This is good to help you prepare to the listening task. You can also use this to help with pronunciation. Listen to difficult words, repeat them and listen to them again. Ask someone to help so you know if you sound like the speaker in the video.
Slownews	News in Slow Spanish - Spanish Podcast	Same activities as above but covers different topics, mostly current events. You can pick the speed of the news with this website. Good to use if you struggle with the listening paper.
CoffeeBreak Spanish (Free)	Coffee Break Spanish Archives - Coffee Break Languages	Good for grammar revision. Listen to the grammar rules and complete the example in your self-quizzing books.



AQA Spanish revision booklet (£6 on Amazon)	Pearson REVISE AQA GCSE (9-1) Spanish Revision Workbook: For 2024 and 2025 assessments and exams (Revise AQA GCSE MFL 16) : Halksworth, Vivien: Amazon.co.uk: Books	<p>Practice the different exercises and then check your answers at the end of the booklet.</p> <p>Make a list of vocabulary you struggled with and complete LCWC.</p> <p>Look at the type of exercises you find difficult and complete more similar ones.</p> <p>Use the techniques learnt in class to practice.</p> <p>Examples of these can be:</p> <ul style="list-style-type: none">• Make notes before listening• Use the steps for the past,present,future• Highlight where you find answers in the text
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PE

Contact: sbowen@glenmoorandwinton.org.uk

The examinations:

Students will be sitting **two** examinations as follows:

Paper 1: Physical factors affecting performance **[60 marks in 60 minutes]**

Paper 2: Socio-cultural issues and sports psychology **[60 marks in 60 minutes]**

Topics to be covered in the examinations (all topics covered on Knowledge Organisers)

Topics to be covered in the Paper 1 examinations:

Applied anatomy and physiology

- The structure and function of the skeletal system – joints, movements, connective tissues and articulating bones.
- The structure and function of the muscular system – antagonistic pairs, agonist, antagonist and movements
- Movement analysis – levers, planes and axis with sporting examples.
- The cardiovascular system – double circulatory system, structure of the heart, blood vessels and key words
- The respiratory systems – pathway of air, gaseous exchange, key words, aerobic and anaerobic respiration.
- Effects of exercise on body systems – short and long term effects on each system.

Physical training.

- Components of fitness and fitness testing.
- Applying the principles of training – SPOR, FITT and methods of training (CFCHPIW)
- Preventing injury in physical activity and training – warm up/cool down phases and benefits, risks, hazards and PPE, appropriate levels of competition, correct footwear and how to carry/lift.



Topics to be covered in the Paper 2 examinations:

Sport Psychology:

- Characteristics of skilful performer (FACEP)
- Classifications of skills – Environmental continuum -open/close & Difficulty continuum simple/complex
- Goal setting – SMART and why athletes set goals
- Mental preparation – PIMS – positive thinking, imagery, mental rehearsal and selective attention
- Types of guidance – Visual, verbal, manual and mechanical
- Types of feedback – Intrinsic, extrinsic, positive, negative, knowledge of performance and knowledge of results

Socio-Cultural:

- Engagement Pattern of social groups (GAPED) – Gender, age, people, ethnicity and disability
- Trends in sport
- Reasons for and Barriers of participation
- Sport England – increasing participation – (PPA – promotion, provision, access)

Ethical Issues in Sport:

- Be able to define and give examples of Sportsmanship, gamesmanship, deviance, and violence in sports
- Performance enhancing drugs – Anabolic steroids, beta blockers and stimulants

Health, fitness and well being

- Definition of health, fitness and well being
- Sedentary lifestyle – what it is and how it affects you
- Physical, mental and social well-being – benefits and consequences
- Diet – balances diet
- 7 nutrients and functions – carbohydrates, fats, protein, fibre, water, vitamins, minerals

Resources to help students revise and prepare:

OCR GCSE PE Website
2024 Specification
BBC Bitesize (OCR)
Revision guides
PE Knowledge Organisers
GCSE PE class books



Music

Contact: acourage@glenmoorandwinton.org.uk

The examinations

The paper will be split into the four areas of study.

- AOS1 – Forms and Devices
 - Set Work: Badinerie (Q1)
- AOS2 – Music for Ensemble
- AOS3 – Film Music
- AOS4 – Popular Music
 - Set Work: Africa (Q7)

You will answer two questions for each area of study. For AOS1 and AOS4 one of these questions will be on the set work.

There will be one 10 mark question that will need to be answered in an 'essay style' as we have practiced in class. You should plan using MAD TSHIRTS and write using PEEL – Point (Musical Element), Evidence (Location in the extract or instrument), Explain (how is the element used), Link (to the question).

For all questions, you will need a greater understanding of the following musical elements and need to be able to identify their features through listening and reading music notation:

- Melody
- Articulation
- Dynamics
- Tempo
- Structure
- Harmony
- Instrumentation
- Rhythm
- Texture
- Tonality
- Sonority

You will also need to be able to demonstrate the following skills:

- Pitch dictation
- Rhythmic dictation
- A more in-depth knowledge of Badinerie and Africa, e.g. bar numbers, composers, chords and harmony.

Revision resources to help students revise and prepare:

Focus on Sound

BBC Bitesize

EDUQAS GCSE Music website

Year 10 and 11 music books

Year 11 Music Teams Group



Drama

Contact: kozanne@glenmoorandwinton.org.uk

Section A Blood Brothers:

You will need to revise the following knowledge from the Blood Brothers text:

- Characters
- Themes
- Motifs
- Playwrights Intention
- Narrative
- Key moments

You will need to be able to describe and explain how you would communicate these to an audience in the following ways as a director, actor and designer:

Acting Skills	Design
<ul style="list-style-type: none">• Physical Skills<ul style="list-style-type: none">○ Posture○ Gesture○ Facial Expressions○ Eye Contact○ Gait• Vocal Skills<ul style="list-style-type: none">○ Pitch○ Pace○ Pause○ Volume○ Accent○ Tone○ Emphasis○ Impediment• Spatial Skills<ul style="list-style-type: none">○ Proxemic○ Levels○ Physical Contact	<ul style="list-style-type: none">• Set<ul style="list-style-type: none">○ Stage Types including benefits and challenges○ Scenery• Props<ul style="list-style-type: none">○ Personal○ Furniture/set items• Costume<ul style="list-style-type: none">○ Clothing○ Shoes○ Hair○ Make up• Lighting<ul style="list-style-type: none">○ Lantern Types○ Angles○ Intensity○ Colour○ Shape○ Fade type• Sound<ul style="list-style-type: none">○ Music○ Underscore○ Ambient sounds○ Segue/transitions○ Sound effects○ Diegetic and non-diegetic

Section B: Live Theatre Review

For the live theatre review you will need to answer the question referring to the production of War Horse that you watched at the Mayflower Theatre on 10th October 2024.



There will be one question. You should allow MAX 35mins to answer this question.

Could be asked about either acting or design elements or a combination of both

You should refer to the following in your answer:

- The impact for you as an audience member
- The genre and intended effect of the production
- Specialist terminology (use section A above)
- Specific moments of both strength and weakness in relation to the question.

Remember the ESSAY structure (5 paragraphs)

E – establish your point of view

S – strongest supporting example (Describe, analyse, evaluate)

S – second supporting example (Describe, analyse, evaluate)

A – alternative example (Describe, analyse, evaluate)

Y – your conclusion

Resources to help students revise and prepare:

Blood Brothers Script

Drama exercise books (Y10 & 11)

GCSE Bitesize

Teams page

Dance

Contact: kozanne@glenmoorandwinton.org.uk

The Examination

Students will sit component 2 Dance appreciation, this paper is an hour 30 minutes in length.

Section A – Theoretical Choreography & Safe Practice

You will need to:

- Write a choreographic intention
- Describe a motif of movement
- Describe motif developments
- Select physical setting
- Select Aural Setting
- Select Dance Structure
- Describe Relationships and Choreographic Devices
- Structure an effective warm-up/Cool-down
- The benefits of Warm-up, cool-down, nutrition and hydration
- Describe how to rehearse to develop/improve specific physical, expressive and technical skills
- The definitions of physical, expressive and technical skills

Section B – Critical Appreciation of own work

You will have 2 6-mark questions about your own dance work

You could be asked about the following dances:

- Set Phrase Shift & Breath
- The Elements Duo



- Your Own Choreography

You could be asked about the following categories of skills and how you used them to improve your performance of the dances named above:

- Physical Skills
- Expressive Skills
- Technical Skills
- Mental Skills
- Choreographic Processes
- Choreographic Devices
- Choreographic Structure and Form

Section C – Appreciation of the Work of Others (Set Works)

You will answer questions about the 6 set works: A Linha Curva, Infra, Emancipation of Expressionism, Artificial Things, Shadows & Within Her Eyes.

There will be 1X 6 mark question and 2X 12mark questions.

You will need to:

- State the stimulus, choreographer and choreographic intention of the works
- Describe, analyse and link the following elements from each set work
 - Lighting
 - Physical Setting/Camera Framing
 - Costume
 - Movement (Action, space, dynamics and relationships)
 - Choreographic Process (How the dance was made)

Revision resources to help students revise and prepare:

KO – Including links to videos and interviews on YouTube (digital copy in dance Teams)

Teams Page – Practice Section A & C Questions, Digital KO Help Sheets

Y10 & 11 Dance Book

Printed Support Sheet & Practice papers

Hospitality & Catering

Contact : estoodley@glenmoorandwinton.org.uk

The Examination

Details of the external assessment are as follows:

- Duration: 80 minutes
- Number of marks: 80

Link to exam board page: web.download.wjec.co.uk/surpass/packaged-exams/L1_2_HandC_SAM_Unit1_English/index.html?_ga=2.58172397.672835497.1742912213-1483385813.1699861563

Content covered:

LO1 Understand the environment in which hospitality and catering providers operate

- 1.1.1 describe the structure of the hospitality and catering industry
- 1.1.2 analyse job requirements within the hospitality and catering industry
- 1.1.3 describe working conditions of different job roles across the hospitality and catering industry



- 1.1.4 explain factors affecting the success of hospitality and catering providers

LO2 Understand how hospitality and catering provision operates

- 1.2.1 describe the operation of the kitchen
- 1.2.2 describe the operation of front of house
- 1.2.3 explain how hospitality and catering provision meet customer requirements

LO3 Understand how hospitality and catering provision meets health and safety requirements

- 1.3.1 describe personal safety responsibilities in the workplace
- 1.3.2 identify risks to personal safety in hospitality and catering
- 1.3.3 recommend personal safety control measures for hospitality and catering provision

LO4 Know how food can cause ill health

- 1.4.1 describe food related causes of ill health
- 1.4.1 describe common types of food poisoning
- 1.4.1 describe the symptoms of food induced ill health
- 1.4.2 describe the role and responsibilities of the Environmental Health Officer (EHO)
- 1.4.3 describe food safety legislation

Resources to help students revise and prepare:

Class exercise books

Revision and study guide

Knowledge organisers

Practice exam questions- web.download.wjec.co.uk/surpass/packaged-exams/L1_2_HandC_SAM_Unit1_English/index.html?_ga=2.58172397.672835497.1742912213-1483385813.1699861563

Mind-mapping resources

Gap fill- [Gap Fill- Health and Safety in Hospitality and Catering Gap fill.docx](#)

Flashcards –

[1.2 cue cards with questions.docx](#)

[1.3 Cue cards.docx](#)

[1.4 Cue cards.docx](#)

[1.1 Cue cards.docx](#)



Computer Science

Contact : jtobin@glenmoorandwinton.org.uk

The examinations:

Students will be sitting two examinations as follows:

Paper 1 (Principles of Computer Science) [1 hour and 30 minutes]:

Topics include:

- Topic 1: Computational thinking – understanding of what algorithms are, what they are used for and how they work; ability to follow, amend and write algorithms; ability to construct truth tables.
- Topic 2: Data – understanding of binary, data representation, data storage and compression.
- Topic 3: Computers – understanding of hardware and software components of computer systems and characteristics of programming languages.
- Topic 4: Networks – understanding of computer networks and network security.
- Topic 5: Issues and impact – awareness of emerging trends in computing technologies, and the impact of computing on individuals, society and the environment, including ethical, legal and ownership issues.

Paper 2 (Application of Computational Thinking) [2 hours]:

Content overview

This paper will assess Topic 6: Problem solving with programming.

The main focus of this paper is:

- understanding what algorithms are, what they are used for and how they work in relation to creating programs
- understanding how to decompose and analyse problems
- ability to read, write, refine and evaluate programs

Assessment overview

This practical paper requires students to design, write, test and refine programs in order to solve problems.

Students will complete this assessment onscreen using Thonny.

They will be provided with:

- coding files
- a hard copy of the question paper
- the Programming Language Subset (PLS) – as an insert in the question paper and in electronic format.

Students should then answer the questions onscreen using Python 3.

This assessment consists of six compulsory questions.

Revision resources to help students prepare and revise:

[Computer Science Revision Guide](#)

[Computer Science Workbook](#)

[BBC Bitesize](#)

[Replit 100 days of code](#)

[Smart Revise](#) – Craig 'n' Dave (students have access)

OneNote contains recorded videos from teacher and notes

OneNote contains Python Challenges Book – Levels 1 – 10



Travel and Tourism

This exam is 2 hours, and it will cover all the topics in Component 3: Influences on Global Travel and Tourism.

There will be a range of questions including multiple choice, 1 mark, 2 mark, 4 mark and 6 mark questions. You will be expected to analyse resources and apply your own knowledge to a range of different destinations around the world. You will need to make links to the concepts, issues and use key terms to demonstrate your understanding.

Component 3 in brief:

- Explore the different factors that may influence global travel and tourism – economic, political, and natural factors.
- Explain how travel and tourism organisations and destinations respond to these factors – public, private, and voluntary organisations.
- Examine the potential impacts of tourism at global destinations – social, economic, and environmental impacts.
- How destinations change over time – The TALC model, emerging and mature destinations.
- Explain how destinations can manage the impacts of tourism and control tourism development to achieve sustainable tourism.
- Understand the role of governments in global travel and tourism.
- Explain the importance of working in partnerships in destination management.

Resources to help students revise and prepare:

Component 3 KO – spares available in class.

Revision notes – available on your Year 11 T&T Teams page.

Classwork book.

Revision cue cards – available from your teacher and on the revision page

Tourism Teacher website - [Tourism Industry – Tourism Teacher](#)

YouTube- Tourism Teacher - [Dr Hayley Stainton - YouTube](#)

NOTE: Currently there are no revision guides available to buy for this exam.

BTEC Sport

Contact: lfraser@glenmoorandwinton.org.uk

The examinations:

Students will be sitting one examination as follows:

Component 3

Exam will be 1.5 hours

Range of questions including; multiple choice, 1 mark, 2-mark, 4 mark and 6 mark questions.

Topics to be covered in the examinations (all topics covered on Knowledge Organisers)

Component 3:

- Components of fitness (definitions and sports)



- Long term effects of exercise on body systems
- Fitness testing for all components of fitness
- Methods of training for all components of fitness
- Fitness testing (how to complete)
- Methods of training (how to complete)
- Pre-test procedures
- Carrying out fitness testing
- Key terms (Validity, Reliability, Practicality)
- Baseline data/Normative data
- Basic principle of training (FITT)
- Additional principles of training (SPAIRRV)
- Programme designs
- Exercise Intensities (HR, MHR)
- Borg scale (RPE, equation)
- Aerobic training zones (equations)
- Anaerobic training zones (equations)
- One Rep max
- 15 Rep max
- Sports Provisions (Public, Private, Voluntary)
- Motivation and Goal Setting
- SMARTER targets

Resources to help students revise and prepare:

Class exercise books
Knowledge organisers
Practice exam questions
Mind-mapping resources
Flashcards

Further Maths

Contact: jhart@glenmoorandwinton.org.uk

The examinations:

Students will sit two examinations as follows:

Paper 1 Non calculator - (1hr 45mins)

Paper 2 Calculator - (1hr 45mins)

Topics to be covered in the exams (in addition to GCSE Maths topics):

Binomial expansion

Factor theorem

Triple simultaneous equations

Circle geometry

Differentiation

Matrices

Limiting value of a sequence

Trigonometric proof & solving trigonometric equations

Resources to help students revise and prepare:

[L2 Further Maths revision | 1st Class Maths](#)

<https://www.mathsociety.org.uk/gcsefurthermaths>

<http://www.mrbartonmaths.com/students/aqa-level-2-certificate-in-further-mathematics/topic-tests.html>



<https://www.draustinmaths.com/enrichment>

<https://corbettmaths.com/more/further-maths/>

Business

Contact: cwhitelaw@glenmoorandwinton.org.uk

The Examination:

Your exam will be 1 hour 45 minutes. You will be required to answer 1,2,3,6,9,12-mark questions across the paper for a total score of 90. You will be expected to analyse questions using case studies and strands of development. You will also be required to complete maths questions with the support of a calculator, you must show your workings for these questions.

Topics which you may be assessed:

Topic 1 Enterprise:

Risk and reward

The role of entrepreneur

Topic 2:

Customer needs

Market research/segmentation/ competition

Topic 3:

Aims/ objectives

Revenue/costs/profits/ break even

Cash flow and sources of finance

Topic 4:

Location

Marketing mix and business plans

Topic 5

Stakeholders

Technology and

Legislation and external factors

Resources to help students revise and prepare:

Business KO/ Flashcards/ past papers (Edexcel GCSE Business)

CGP guide

YouTube links: Business Teacher T, Tutor2u Business, Bizconsesh

BBC Bitesize GCSE Business



Travel and tourism

Contact: hshelley@glenmoorandwinton.org.uk

The Examination:

This exam will take 2 hours and will cover all of the topics in Component 3.

There will be a range of questions including; 1 mark, 2 mark, 4 mark and two longer 6 mark questions. You will be expected to analyse resources and apply your own knowledge to a range of different destinations around the world. You will need to make links to the concepts, issues and use terms to demonstrate your understanding.

You should aim to use the full two hours to carefully read and annotate the resources.

Component 3 in brief:

- Explore the different factors that may influence global travel and tourism – economic, political and natural factors.
- Explain how travel and tourism organisations and destinations respond to these factors – public, private and voluntary organisations.
- Examine the potential impacts of tourism at global destinations – social, economic and environmental impacts.
- How destinations change over time – The TALC model, emerging and mature destinations.
- Explain how destinations can manage the impacts of tourism and control tourism development to achieve sustainable tourism.
- Understand the role of governments in global travel and tourism.
- Explain the importance of working in partnerships in destination management.

Resources to help students revise and prepare:

- Component 3 KO – spares available in class.
- Revision notes – available on your Year 11 Teams page.
- Classwork booklet.
- Revision cue cards – available from your teacher.
- Tourism Teacher website - [Tourism Industry – Tourism Teacher](#)
- YouTube- Tourism Teacher - [Dr Hayley Stainton - YouTube](#)
- NOTE: Currently there are no revision guides available to buy for this exam.



Home language

Contact : kkhetia@glenmoorandwinton.org.uk

Turkish, Arabic, Persian, Portuguese, German, Polish and Russian

The examinations

You will sit 3 exams in your home language.

1. Listening

The **listening** exam is 40 minutes, including 5 minutes reading time. The questions are a mixture of multiple choice, gap fills. Answer in English and answer in home language.

3. Reading

The **reading** exam is 1 hour 5 minutes. It includes questions in English and in the home language. There is also a translation from the home language into English.

2. Writing

The **writing** exam is 1 hour 25 minutes (1hr 20 for Portuguese) and consists of two questions and one translation from English into home language.

- **Question 1** has two options from which students must select one. This question assesses students on their ability to convey information, narrate, express opinions, interests, and convince the reader. Students must use the informal register.
- **Question 2** has two options from which students must select one. This question assesses students on their ability to convey information, narrate, express, and justify ideas and opinions, and interests and convince the reader. Students must use the formal register.
- **Question 3** is the translation question. Students are required to translate a short paragraph from English into the home language. The individual sentences are ordered by increasing level of difficulty.

How to access past papers (**Edexcel exam board**) *Arabic, German, Persian, Portuguese, Russian and Turkish*
<https://qualifications.pearson.com/en/subjects/language.html> → GCSE (16) → select your language e.g., German → Exam materials → under 'content type', click 'show more' → click question paper (mark scheme is also available to self-assess) → choose year → click on paper. If there is a padlock next to the past paper, you cannot gain access to it.

How to access past papers (**AQA exam board**) *French, Polish and Spanish*
<https://www.aqa.org.uk/subjects/languages> → select past papers for your language e.g., Italian → click question paper (mark scheme is also available to self-assess). If there is a padlock next to the past paper, you cannot gain access to it.

Please note the different structure for the Polish writing paper - 1 hour 15 (AQA)

Question 1 – structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions – 16 marks

Question 2 – open-ended writing task (student responds to two compulsory detailed bullet points, producing approximately 150 words in total) – there is a choice from two questions – 32 marks

Question 3 – translation from English into Polish (minimum 50 words) – 12 marks



Wellbeing tips for revision

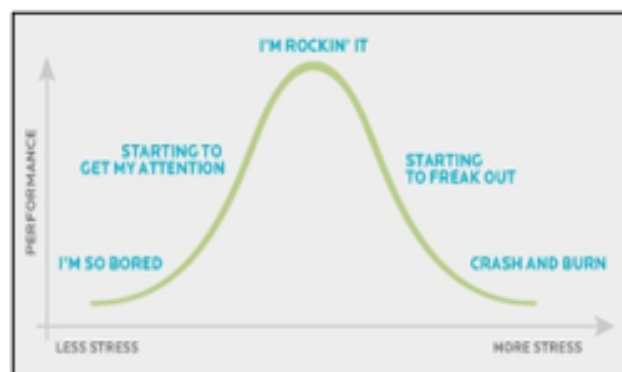
Looking after your wellbeing can have a positive impact on how well you do in your exams.

Below are five simple things to bear in mind during revision:

1. Not all stress is bad:

The **right amount of stress** can motivate you to get revision done. It can be important to **recognise when stress has tipped over** from becoming a motivating force to an overwhelming emotion.

Signs of overwhelming stress vary, but common signs are feeling irritable, feeling overwhelmed, difficulty concentrating, raised heart rate and breathing. If you feel your stress is overwhelming, take a **break** and **speak** to someone about how you are feeling.



2. Sleep is your friend!

If you sleep well (**8-10 hours** per night) you are scientifically proven to **retain more** of what you are studying and **concentrate** better.

Try to maintain a **consistent getting up time** and allow yourself **30 minutes** to unwind before you plan to go to sleep.

3. 30-minute study rule:

No-one can study for six-hours straight without a break. Trying to do so will increase your stress unnecessarily. Break up your time into **30-minute chunks** to be most effective. Take **micro-breaks** after every 30 minutes: stand up, check your phone, listen to a song, get some food.



4. Talk about exam nerves:

Feeling stressed and a little anxious about exams is normal. **Talk** to a friend or parent and share how you are feeling. You might feel better having spoken to someone.

5. Breaks = GOOD. Constant distraction = BAD:

Taking **planned breaks** is great and will help you remain on task but checking your social media every 5 minutes is a sure-fire study fail and might increase your feelings of stress unnecessarily. Research shows that it can take up to 20 minutes to refocus on a task when you've been unnecessarily distracted.